



Serving Students by Bringing Educators Together

TEACHING AND LEARNING COMMITTEE

5:30-7p | December 5, 2017

Neighborhood House Charter School

Presented are minutes from the Boston Compact Teaching and Learning Committee meeting held on Tuesday, December 5, 2017. For more information about any of the items listed below, visit www.BostonCompact.org or email info@BostonCompact.org.

ATTENDANCE

Members Present: **Kevin Black** (ELA Teacher, Boston Prep), **Monica Haldiman** (Principal, Sacred Heart), **Molly Janney** (SPED Coordinator, Conservatory Lab), **Ashley McAndrews** (ELL Teacher, Conservatory Lab), **Francis Pina** (Math Teacher, Charlestown High), **Katie Scorza** (Social Studies Dept. Chair, St. Joseph Prep), **Kate Scott** (Exec. Dir., Neighborhood House Charter, Committee Chair)

Members Absent: **Donkor Minors** (Coordinator of Targeted Programs, Office of Opportunity & Achievement Gaps, BPS), **Linda Nathan** (Executive Director, Center for Artistry and Scholarship), **Randy Wilkerson** (Humanities Teacher (Gardner Pilot))

Others Present: **Rachel Weinstein** (Compact staff), **Elise Swinford** (Compact staff)

INTRODUCTIONS

Rachel Weinstein and **Kate Scott** gave an overview of the history of the committee and the current initiatives on which the committee will advise. Members introduced themselves and shared a meal.

AGENDA ITEMS

Rachel Weinstein discussed three initiatives: the Boston Educators Collaborative, school visits highlighting Black and Latino male achievement, and special education network improvement communities. The committee broke into three groups to address one of the three initiatives.

Boston Educators Collaborative: This working group suggested ways to increase participation, including shortening each session to four meetings, offering childcare, changing the time and day of the classes, mixing online and traditional instruction, and revising the titles of courses.

Black and Latino boys school visits: This group suggested looking at a variety of data to determine appropriate schools to visit, including Panorama survey data, a review of school models, long-term student achievement, and RADAR data from DESE regarding staff/ student ratios.

Special Education NIC: This group suggested that we determine our aim statement to focus our work, begin collecting data, and focus on a single age group.

ACTION ITEMS

- Compact staff will update the committee between quarterly meetings via email.