



Serving Students by Bringing Educators Together

TEACHING AND LEARNING COMMITTEE

3:00 – 4:30p | Monday, March 20, 2017

BPS Bolling Building, Room 3-43

Presented are minutes from the Boston Compact Teaching and Learning Committee conference call held on Monday, March 20, 2017. For more information about any of the items listed below, visit www.BostonCompact.org or email info@BostonCompact.org.

ATTENDANCE

Members Present: **Kate Scott** (Executive Director, Neighborhood House Charter School, Chair of Committee), **Monica Haldiman** (Principal, Sacred Heart of Roslindale), **Akshata Kadagathur** (Evaluation Associate Office of Data and Accountability/School-Community Partnerships | Boston Public Schools), **Craig Martin** (Principal, Perkins Elementary), **Donkor Minors** (Coordinator of Targeted Programs, Office of Opportunity & Achievement Gaps, BPS)

Members Absent: **Karmala Sherwood** (Executive Director, Davis Leadership Academy), **Linda Nathan** (Executive Director, Center for Artistry and Scholarship) **Yeshi Gaskin** (Principal, Holmes Elementary School)

Others Present: **Rachel Weinstein** (Compact staff), **Natasha Maughan** (Compact staff)

ADMINISTRATIVE ACTIONS

The subcommittee approved minutes from the January 30 meeting.

OVERVIEW

The committee followed-up on the restructuring conversation from the previous meeting at the Neighborhood House Charter School.

SCHOOL VISITS

Compact staff reported on their discussion with Maria Fenwick on the opportunity to conduct future teacher focused school visits through Talk To Teachers. Maria will be providing the costs of these visits to the Compact and staff is actively working to secure funding for these visits.

Donkor raised the question of visiting out of state schools to see what is going on in schools outside of Massachusetts. Donkor provided information on some of the out of state visits he is currently aware of and helping to organize.

Akshata suggested that the subcommittee take on a two-pronged approach – training teachers and sending them on school visits so that they can see the training in practice.



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Donkor informed the subcommittee that he was already undertaking this type of work with the BPS and there may be an opportunity for cross sector training in order for all teachers to benefit.

Akshata suggested having students visit the schools as well and increasing student interaction with each other to beyond the school visit.

Kate suggested that the subcommittee prevent it from becoming a circular conversation by opening the experience to more than the same cohort coming together all the time.

My Brother's Keeper is at present more focused on mini grants, however BAM (Becoming A Man) will be starting in Boston and Compact staff recommended that BAM starts the process.

Compact staff will meet with Turahn Dorsey and Conan Harris to discuss the recommendations to the MBK initiative and a potential convening.

STRUCTURE OF THE SUBCOMMITTEE

If the committee works with Talk to Teachers, it would be wise to have this group oversee the work of this contractor as well as the Compact's Boston Educators Collaborative with Teach Plus and perhaps also the Black and Latino boys school partnership.

Craig remarked that this is a good move – away from incubating the information and data and instead building across the sectors.

Compact staff suggested that the Teaching & Learning Subcommittee meet on a quarterly basis in the future instead of monthly.

ACTION ITEMS

- Compact staff will contact Maria for the school visits budget
- Compact staff will meet with Conan Harris and Turahn Dorsey about the MBK recommendations for BAM.
- Teaching & Learning meetings will now be scheduled on a quarterly basis. Compact staff will contact members for the schedule into 2018.
- The next meeting will be an end of year celebration.