



Serving Students by Bringing Educators Together

SCHOOL CLIMATES SURVEY MEETING

12:00 – 1:00 | Wednesday, June 14, 2017

BPS, Bolling Building, Rm 3-47

Presented are minutes from the Boston Compact School Climate Survey meeting held on June 14, 2017. For more information about any of the items listed below, visit

www.BostonCompact.org or email info@BostonCompact.org.

ATTENDANCE

Members Present: **Monica Roberts** (BPS Assistant Supt of Engagement), **Donna Muncey** (BPS Deputy Superintendent of Strategy), **Nicole Wagner** (BPS Executive Director of Data and Accountability), **Julia Mejia** (Executive Director, CPLAN), **Angela Kiley** (Director of External Relations, Brooke Charter Schools), **Jake Stern** (BPS Director of Performance Management, Office of Data and Accountability), **Lisa Harvey** (Deputy Director of Evaluation & Programs, Office of Engagement)

Members Absent: **Kathy Mears** (Superintendent of Catholic Schools Archdiocese of Boston)

Others Present: (**Rachel Weinstein** (Compact staff), **Natasha Maughan** (Compact staff))

ADMINISTRATIVE ACTIONS

The group approved the February meeting minutes.

SURVEY OVERLAP & REVIEW

While there is existing overlap in questions present on all three sector's surveys, the group was cognizant that those questions are not necessarily the priority indicators of school climate. There was unanimous support for wanting families' perspectives from the start of developing a small set of common questions. Members stressed the importance of having family perspective in order to construct and word survey questions as well as to define key concepts such as "safety."

Through thoughtful discussion, the committee planned to partner with family members in the Collaborative Parent Leadership Action Network (CPLAN) to lead tri-sector family focus groups (rather than each sector doing its own), being sure to connect with key family constituencies that are part of CPC, SPED PAC, DELAC and various other parent structures, as well as *not* part of organized structures.

Members noted the value of working with a third-party vendor to establish reliable questions that also yield data that is easy to present and analyze.



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The group wants to work with translators to check what the surveys would say if translated “back” into English to be sure the questions are translated into Boston’s top eight languages well.

We also discussed the importance of folding this effort into existing undertakings and previous efforts, such as the School Quality Framework Task Force. The committee settled on working from the domains established in the SQF and working with families to develop questions that will be incorporated into school climate surveys. Along the way, we will explore how the questions families develop map to existing questions.

Additional matters individuals surfaced that require future committee attention include:

- Ensuring the outcomes families seek match the questions and could drive school actions
- Building agreement on how to release the data
- Navigating the roles of this committee and the roles of family leaders/advocates
- Working with school leaders so that they’re invested and encourage families to participate in survey
- Budget and fundraising

ACTION ITEMS

- Family engagement professionals will explore processes to ask families to engage in creating the surveys, including connecting with Karen Mapp
- ODA will forward existing domains and outcomes
- Rachel will draft a work plan, committee members will provide feedback virtually, staff will bring a second draft to July meeting
- Compact staff will schedule meetings for the end of July 2017 and the end of August 2017