



TEACHING AND LEARNING COMMITTEE

February 6, 2018

Neighborhood House Charter School

Presented are minutes from the Boston Compact's Teaching and Learning Committee meeting held on February 6, 2018. For more information about any of the items listed below, visit www.BostonCompact.org or email info@BostonCompact.org.

ATTENDANCE

Members Present: **Kevin Black** (ELA Teacher, Boston Prep), **Monica Haldiman** (Principal, Sacred Heart), **Molly Janney** (SPED Coordinator, Conservatory Lab), **Ashley McAndrews** (ELL Teacher, Conservatory Lab), **Francis Pina** (Math Teacher, Charlestown High), **Katie Scorza** (Social Studies Dept. Chair, St. Joseph Prep), **Kate Scott** (Exec. Dir., Neighborhood House Charter, Committee Chair), **John Braga** (Vice Principal, Mildred Ave)

Members Absent: **Donkor Minors** (Coordinator of Targeted Programs, Office of Opportunity & Achievement Gaps, BPS), **Linda Nathan** (Executive Director, Center for Artistry and Scholarship), **Randy Wilkerson** (Humanities Teacher (Gardner Pilot)

Others Present: **Rachel Weinstein** (Compact staff), **Elise Swinford** (Compact staff)

ADMINISTRATIVE ACTIONS

Committee Members approved the meeting summary for the December meeting.

AGENDA ITEMS

- I. Compact staff gave a brief update on related initiatives, namely the Boston Educators Collaborative, school visits, and a school partnership focused on Black and Latino boys.
- II. The group spent most of the meeting discussing how members experience current challenges regarding instructing students with disabilities and/or English learners in their classrooms and schools. Themes that emerged were:

Teachers ask for

- Effective models, coaching and feedback on reaching specific student subpopulations
- Shared planning time for content teachers and special education providers
- Proven practices for co-teaching
- Help determining what is disability and what is a student learning a new language

Schools ask for

- Strategies for small schools to serve students from/in subseparate classrooms
- Program designs for English Learners with disabilities
- Strategies for reconciling what a student *needs* with what the state *requires*

ACTION ITEMS

- Compact staff to find out if teachers who take Boston Educators Collaborative courses can receive PDPs. (The answer is yes.)