



Serving Students by Bringing Educators Together

## TEACHING AND LEARNING SUBCOMMITTEE

9-10:30a | Friday, March 18, 2016

Neighborhood House Charter School | 21 Queen Street, Dorchester

Presented are minutes from the Boston Compact Teaching and Learning meeting held on March 18, 2016. For more information about any of the items listed below, visit [www.BostonCompact.org](http://www.BostonCompact.org) or email [info@BostonCompact.org](mailto:info@BostonCompact.org).

### ATTENDANCE

Members Present: **Kate Scott** (Executive Director, Neighborhood House Charter School), **Erin Cooley** (Manager of Research, Evaluation, and Partnerships; Boston Public Schools), **Monica Haldiman** (Principal, Sacred Heart of Roslindale), **Yeshi Gaskin-Lamour** (Principal, Holmes Elementary), **Robyn Pretlow** (Director of Civil Rights, Parents, and Community Engagement; Conservatory Lab Charter School)

Members Absent: **Craig Martin** (Principal, Perkins Elementary), **Karmala Sherwood** (Executive Director, Davis Leadership Academy), **Jemmel Billingslea** (Nativity Prep)

Others Present: **Rachel Weinstein** (Compact Staff)

### ADMINISTRATIVE ACTIONS

The Subcommittee approved minutes for the three previous meetings.

### BLACK AND LATINO BOYS GROWTH AND DISCIPLINE DATA

The Subcommittee reviewed the data set of district and charter schools, which Erin had refined to look at SGP above 50 and fewer than 10% of black and Latino boys disciplined, using DESE's "all discipline" category (suspensions and expulsions reported to the state) instead of "non-violent violent" discipline.

With the end goal of Compact partners identifying, sharing and promoting effective practices, members considered which schools from the data set to pursue further, including for a walk-through this spring and perhaps student, family and educator focus groups in the fall. The group wanted to include multiple types of schools (traditional district, pilot, charter, Catholic) and to focus on the foundation grades, which they defined as K-8 for now. We also wanted to prioritize schools that serve a significant percentage of students with higher levels of need, such as those with emotional impairment (which we assessed anecdotally but will add hard data for the next meeting). For the first walk-throughs, the group decided to reach out to the BTU School, Mildred Ave, Match, and Pope John Paul-Lower Mills Campus.

The Subcommittee decided to merge the ask to schools in our thought paper on Black and Latino Boys with the schools surfaced through this data collection.



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#### **ACTION ITEMS**

- Erin will revise the dataset to include (a) a column reflecting each school's percentage of students with disabilities, (b) trend data (before/after 2013-14), (c) attendance data, and (d) school profile/partnerships/SEL resources.
- Monica will reach out to Catholic schools that she knows serve a high proportion of black and Latino boys and will see which have growth and discipline data and are interested in participating.
- Yeshi will draft student focus group questions.
- Rachel will draft ask of participating schools and the general timeline.
- Kate and Yeshi will reach out to schools for first walk-throughs.
- Kegan will follow-up with schools regarding 5/20 timing.
- Subcommittee will consider budget for family participation (June meeting?).
- Robyn will send the subcommittee invitations for Conservatory Lab's 8<sup>th</sup> grade expedition exhibition, "From Frederick Douglass to Ferguson."