



Serving Students by Bringing Educators Together

## TEACHING AND LEARNING SUBCOMMITTEE MEETING

10 – 11:30a | Wednesday, December 9, 2015

Neighborhood House Charter School | 20 Queen Street, Dorchester

Presented are minutes from the Boston Compact Teaching and Learning Subcommittee meeting held on December 9, 2015. For more information about any of the items listed below, visit [www.BostonCompact.org](http://www.BostonCompact.org) or email [info@BostonCompact.org](mailto:info@BostonCompact.org).

### ATTENDANCE

Members Present: **Kate Scott** (Executive Director, Neighborhood House Charter School), **Monica Haldiman** (Principal, Sacred Heart of Roslindale), **Craig Martin** (Principal, Perkins Elementary), **Karm Sherwood** (Executive Director, Davis Leadership Academy), **Yeshi Gaskin-Lamour** (Principal, Holmes Elementary),

Members Absent: **Robyn Pretlow** (Director of Civil Rights, Parents, and Community Engagement; Conservatory Lab Charter School), **Erin Cooley** (Manager of Research, Evaluation, and Partnerships, Boston Public Schools)

Others Present: **Kegan Smith** (Compact Staff), **Rachel Weinstein** (Compact Staff)

### COMPACT SUBCOMMITTEE DISTINCTION

Members continued their discussion on the distinction between the Teaching and Learning and School Partnerships Subcommittees. The Teaching and Learning Subcommittee's primary charge is to identify and share effective practices for all students—particularly underserved groups—while the School Partnerships Subcommittee's foremost charge is to build the relationships between schools. Of course, both subcommittees should identify effective practice and build relationships, but the approaches and priorities differ.

### LEARNING WALKS

Members discussed holding instructional rounds—now called “learning walks”—focused on educating black and Latino boys. Members agreed upon the need for a focused, effective tool that would allow participants to discern specific, actionable steps that can be taken by school leaders to improve their effectiveness for BLBs. The subcommittee will next develop a set of interview questions for BLBs to determine which schools and practices should be more closely examined.

### FUTURE COMPACT WORK

Subcommittee members discussed ways of making the Compact's work more visible—particularly to teachers and families.

### ACTION ITEMS

- Staff will create a Google Drive folder for shared subcommittee work
- Craig and Yeshi will develop a first draft of interview questions



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- Monica will follow up with the Archdiocese to get data points for Erin's analysis