



Serving Students by Bringing Educators Together

## TEACHING AND LEARNING SUBCOMMITTEE MEETING

10 – 11:30a | Thursday, November 12, 2015

Neighborhood House Charter School | 20 Queen Street, Dorchester

Presented are minutes from the Boston Compact Teaching and Learning Subcommittee meeting held on November 12, 2015. For more information about any of the items listed below, visit [www.BostonCompact.org](http://www.BostonCompact.org) or email [info@BostonCompact.org](mailto:info@BostonCompact.org).

### ATTENDANCE

Members Present: **Kate Scott** (Executive Director, Neighborhood House Charter School), **Erin Cooley** (Manager of Research, Evaluation, and Partnerships, Boston Public Schools)

Members Absent: **Monica Haldiman** (Principal, Sacred Heart of Roslindale), **Craig Martin** (Principal, Perkins Elementary), **Karm Sherwood** (Executive Director, Davis Leadership Academy), **Yeshi Gaskin-Lamor** (Principal, Holmes Elementary), **Robyn Pretlow** (Director of Civil Rights, Parents, and Community Engagement; Conservatory Lab Charter School)

Others Present: **Kegan Smith** (Compact Staff), **Rachel Weinstein** (Compact Staff)

### SUBCOMMITTEE ATTENDANCE

Subcommittee members discussed the meeting schedule and attendance in light of several absences. Consideration was given to the impact of holding monthly meetings to begin the year. Participants agreed to keep the meeting schedule as planned, but check in should heavy absences persist.

### SCHOOL PARTNERSHIPS OVERLAP

The subcommittee was previously concerned that its instructional rounds on practices for educating Black and Latino Boys would be duplicative of the efforts of the School Partnerships Subcommittee. In this meeting, members discerned that these instructional rounds would be a short-time relationship of schools that is distinct from a traditional school partnership. Members stressed the importance of consistently visiting the work being done in other Compact subcommittees.

### DAVIS LEADERSHIP ACADEMY PANEL

Members recommended potential moderators for the upcoming panel discussion at Davis Leadership Academy.

### BLACK AND LATINO BOYS DATA

Subcommittee members sought to clearly define the question to be answered through examination of school discipline data. Collecting data from the three sectors, members will look into: “What practices allow schools to minimize suspensions—particularly for black



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and Latino boys and students with disabilities—while providing high academic achievement?”

#### **INSTRUCTIONAL ROUNDS**

Members began outlining the structure of the BLB instructional rounds. School staff from the schools that participated in the Compact’s thought paper will be asked to participate. Ms. Scott and Ms. Haldiman will join these instructional rounds along with interested subcommittee members. The Compact will provide food and reimbursements for substitutes for participating schools.

#### **NEXT STEPS**

- Staff will schedule an additional Teaching and Learning meeting for mid-January
- Kate and Erin will introduce Karm to potential panelists