

TEACHING AND LEARNING COMMITTEE
5:30-7 | October 16, 2018
Neighborhood House Charter School

Presented are minutes from the Boston Compact's Teaching and Learning Committee meeting held on October 16, 2018. For more information about any of the items listed below, visit www.BostonCompact.org or email info@BostonCompact.org.

ATTENDANCE

Members Present: **Monica Haldiman** (Principal, Sacred Heart), **Francis Pina** (Math Teacher, Charlestown High), **Kate Scott** (Exec. Dir., Neighborhood House Charter, Committee Chair)

Members Absent: **Kevin Black** (ELA Teacher, Boston Prep), **John Braga** (Vice Principal, Mildred Ave), **Rolando Lopez** (Cristo Rey HS), **Donkor Minors** (Coordinator of Targeted Programs, Office of Opportunity & Achievement Gaps, BPS), **Linda Nathan** (Executive Director, Center for Artistry and Scholarship), **Katie Scorza** (Social Studies Dept. Chair, St. Joseph Prep)

Others Present: **Rachel Weinstein** (Compact staff), **Elise Swinford** (Compact staff)

ADMINISTRATIVE ACTIONS

Committee members approved the May meeting minutes.

AGENDA ITEMS

Off-track youth: The committee discussed their understandings of the "off track" designation. Among the elements discussed were the important of reaching out to families in a manner they understand, the differentiation of family engagement at different developmental stages, and how interventions should be tiered based on need.

School visits: The committee discussed the challenges of planning school visits with the intention of observing strategies for off-track youth. Committee members posed two important questions: what would teachers be looking for specifically, and are there ways to structure the visit differently given the topic (e.g. talk directly to faculty)? It was recommended that we include the effect of the physical space on the observation rubric. **Monica Haldiman** recommended that we include Cathedral High School on the list of potential sites, and **Kate Scott** recommended including Epiphany School and Phoenix Charter School. Other specific interventions to examine included credit recovery programs, the use of EWIS, and focusing on overage students.

ACTION ITEMS

Elise will explore March 5th as a possible reschedule date for our winter meeting.