

**TEACHING AND LEARNING COMMITTEE**  
5:30-7 | May 8, 2018  
Neighborhood House Charter School

Presented are minutes from the Boston Compact's Teaching and Learning Committee meeting held on May 8, 2018. For more information about any of the items listed below, visit [www.BostonCompact.org](http://www.BostonCompact.org) or email [info@BostonCompact.org](mailto:info@BostonCompact.org).

#### ATTENDANCE

Members Present: **Monica Haldiman** (Principal, Sacred Heart), **Molly Janney** (SPED Coordinator, Conservatory Lab), **Francis Pina** (Math Teacher, Charlestown High), **Katie Scorza** (Social Studies Dept. Chair, St. Joseph Prep), **Kate Scott** (Exec. Dir., Neighborhood House Charter, Committee Chair), **John Braga** (Vice Principal, Mildred Ave)

Members Absent: **Kevin Black** (ELA Teacher, Boston Prep), **Donkor Minors** (Coordinator of Targeted Programs, Office of Opportunity & Achievement Gaps, BPS), **Linda Nathan** (Executive Director, Center for Artistry and Scholarship), **Randy Wilkerson** (Humanities Teacher (Gardner Pilot)

Others Present: **Rachel Weinstein** (Compact staff), **Elise Swinford** (Compact staff)

#### ADMINISTRATIVE ACTIONS

Committee Members approved the meeting summary for the February meeting.

#### AGENDA ITEMS

##### Updates

Networked Improvement Communities: Due to funding concerns, the Compact will start with learning communities, one of which will be focused on UDL.

School visits: The Compact and the Teacher Collaborative facilitated school visits to three schools and learned about the following interventions to address the opportunity gap for students of color: degree audits at New Mission, the Men's Group at APR, and faith-based social justice education at Cristo Rey. **Rachel Weinstein** emphasized the impact of visceral experiences in observing other schools/ sectors.

##### New business

Committee members were asked to brainstorm low-cost teacher engagement programming, and developed the following:

- Observing other schools
- Teaching & Learning Committee—listening to others' experiences
- Micro communities of practice around specific topics or around specific roles. Fundraising group. ELs with disabilities. Creative thinking (getting out of day-to-day mindset)
- Audit of services available to teachers. Where are the overlaps? More collaboration across nonprofit organizations.
- Helping teachers identify existing problems in their schools. Katie's example: masculinity. What research, issues are relevant now in the field of education (Educations topics 101)
- Networking among other practitioners

##### Evaluation of Teaching & Learning Committee

On reflection, committee member reported that they appreciated the timing of the meetings (both frequency and time of day), the meal provided, and the email updates between formal meetings. Overall, they felt this committee met a need for collegiality across sectors, an appetite for more learning across sectors, and the balance of low commitment for high value. The committee agreed that Tuesdays from 5:30-7pm are a good meeting time for next year.